TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Major Programs and Projects Classified According to Three Key Result Areas
as of June 2023

Program/Project	Description/Rationale
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA Office Performance Commitment and Review (OPCR)	In line with Civil Service Commission (CSC) Memorandum Circular No. 6, Series of 2012, TESDA's Strategic Performance Management System (SPMS) is a mechanism that links employee performance with organizational performance. The OPCR summarizes the targets, performance measures, budget and responsibility centers of the agency. It also serves as basis for individual performance targets and measures to be prepared in the Individual Performance Committment and Review (IPCR).
Labor Market Intelligence Reports (LMIRs)	LMIRs provides insights on current trends, issues and challenges confronting TESD and the local and international labor market, both demand and supply.
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	The program aims at developing standards that will align middle-level skills qualifications with the industry standards. The competency standards shall be the bases in assessing the middle-level skilled workers or TVET trainees/graduates through the competency assessment and certification.
National Technical Education and Skills Development Plan (NTESDP)	The NTESDP is a sectoral development plan which provides directions, sets goals, and provides strategies for the sustainable development of skilled workforce based on broader development policies and key employment generators of a particular area (provincial, regional and national levels) and covers a 6-year period.

Information System Strategic Plan (ISSP)	The ISSP is a three (3) year architectural blueprint which maps the ICT direction of the agency. This is a DBM requirement for the approval of the budget for ICT programs and resources within the period.
Citizen's Charter	In compliance with the Anti-Red Tape Act (ARTA) of 2007, TESDA displays its service standards in the form of information billboards posted at the main entrance of offices or at conspicuous places, and in the form of published materials that detail the procedure to obtain a particular service, the person(s) responsible for each step, the maximum time to conclude the process, the document(s) to be presented by the customer, the amount of fees, and the procedure for filing complaints. The Citizen's Charter provides information on the services offered by TESDA to the public.
Service Charter	In compliance with the Anti-Red Tape Act (ARTA) of 2007, TESDA displays its service standards in the form of information billboards posted at the main entrance of offices or at conspicuous places, and in the form of published materials that detail the procedure to obtain a particular service, the person(s) responsible for each step, the maximum time to conclude the process, the document(s) to be presented by the customer, the amount of fees, and the procedure for filing complaints. The Service Charter provides information on the services offered by TESDA to its officials and employees.
ISO Certification	In compliance with EO 605 dated February 23, 2007 directing the adoption of the ISO 9001:2000 Quality Management Systems as part of the implementation of a government-wide quality management program, TESDA has embarked on its quality journey towards ISO 9001 certification for its core processes of program registration, assessment and certification, and development of standards. TESDA acquired its first ISO 9001:2008 certification in 2012 and is currently working towards its re-certification under ISO 9001:2015 standard.

Quick Response Mechanism to Citizen's Feedback	In line with TESDA's quality policy which measures the worth of the organization by the satisfaction of the customers it serves, various approaches are utilized to secure and respond to Citizens' feedbacks and clarifications/queries.
TESDA Efficiency and Integrity Board	In line with Department Order No. 109, series of 2011, TESDA established its Efficiency and Integrity Board. The Board aims to promote efficiency and integrity in the organization by formulating a comprehensive Efficiency and Integrity Development Plan (EIDP), and monitoring the observance of the TESDA Code of Conduct of employees, among others.
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	A program that aims at assessing and certifying the competencies of the middle-level skilled workers through Philippine TVET Competency Assessment and Certification System (PTCACS).
Trainers Training	Trainers Training is the training and development of TVET Trainers aligned to industry requirements.
Trainers Certification	The assessment and certification of TVET Trainers aims to qualify and certify the current pool of trainers to raise the bar of Trainer/Assessor qualification in the areas of technology and methodology for quality assurance. To attain the appropriate National TVET Trainer Certificate (NTTC) Level I or II, the trainer must acquire NC Level of the qualification appropriate in the programs being handled but not lower than NC II; and acquire the Trainers Methodology Certificate (TMC) I or II.
TVET Scholarship	

Training for Work Scholarship Program (TWSP)	The TWSP is a program intervention directed towards meeting the job requirements of priority industries and sectors. It aims to provide skills and competencies to job seekers through appropriate training programs that are directly connected to existing jobs for immediate employment. This is also supportive of the government's thrust of rapid, inclusive and sustained economic growth.
Private Education Student Financial Assistance (PESFA)	The program that will afford education grants to deserving students in private post-secondary non-degree TVET course in line with the skills requirements of the priority sectors identified in the National Technical Education and Skills Development Plan; a financial assistance program for incoming freshmen enrolled in private schools in priority courses deemed necessary for national development.
Special Training for Employment Program (STEP)	STEP is a community-based specialty training program that addresses the specific skills needs of the communities and promote employment, particularly through entrepreneurial, self-employment and service-oriented activities. Training programs offered are generally short-term or modules based on the Training Regulations promulgated by TESDA.

Universal Access to Quality Technical Education (UAQTEA)	The UAQTEA was established through Republic Act No. 10931 providing for free tuition and other school fees in State Universities and Colleges (SUCs), Local Universities and Colleges (LUCs) and state-run Technical Vocational Institutions (STVIs), establishing the Tertiary Education Subsidy and Student Loan Program (SLP), strengthening the Unified Student Financial Assistance System for Tertiary Education (UniFAST), and appropriating funds therefor. It is hereby declared that quality education is an inalienable right of all Filipinos and it is the policy of the State to protect and promote the rights of all students to quality education at all levels. The State recognizes the complementary roles of public and private higher education institutions and Technical-Vocational Institutions (TVIs) in the educational system and the invaluable contribution that the private tertiary schools have made and will make to education.
Tulong Trabaho Scholarship Program (TTSP)	A scholarship program established through Republic Act 11230 which mainly aims to prvide more innovative approaches to TVET linked to the requirements of industry to primarily address unemployment and job-skill mismatch through the delivery of Selected Training programs (STPs) to qualified recipients.

Institution-Based Programs	Refers to TESDA-registered programs delivered in the institution or through the different flexible learning modalities by the following:
	-TESDA Technology Institutions (TTIs)
	-Private Technical Vocational Institutions (TVIs)
	-Higher Education Institutions (HEIs)
	-Public TVIs such as:
	    -State Universities and Colleges (SUCs)
	    -Local Colleges and Universities (LUCs)
	    -Training centers established by the Local Government Unit (LGU)

Enterprise-Based Training	Refers to TVET programs delivered in the enterprise which may be in-plant or stand alone, or may be linked with a training provider. These programs are offered to industry group or to enteprises employees and individual.
Community-Based Programs	Refers to TVET programs intended to address specific needs of the community. Training programs may be delivered in an informal or formal setting in the community. These are programs implemented with TESDA assistance.
Monitored Programs	Skills training programs that have TVET component conducted by other National Government Agencies and other skills trainings which have to be reported to TESDA.
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	The PQF is a national policy which describes the levels of educational qualifications and sets the standards for qualifications outcomes. It is a quality assured national system for the development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers of a certain country.
TESDA Online Program	The TESDA Online Program (TOP) is an open educational resource that aims to make technical education more accessible to Filipino citizens through the use of information and communication technologies. TOP provides an effective and efficient way to deliver technical education and skills development services to a broader audience/wide range of users/all learners at a lesser cost. The program is created for students, out-of-school youths, unemployed adults, local and overseas workers, and professionals who would like to take TESDA courses at their own pace, in their own time, and at the comfort of their desktops or laptop computers.